Background:
North Arm SS is a Prep – Year 7 primary school located in the hinterland of the Sunshine Coast north of Brisbane. It has an enrolment of 356 students including 14 students who are supported by Special Education support staff in fully integrated classroom settings. The school has very strong community links and is well known in the district for its warm, supportive school culture, high quality teaching and beautiful school environment.

Commendations:
- The leadership team has framed a clear improvement agenda focused on improved learning outcomes for students in reading, spelling and mathematics. Teachers’ strategies to achieve this are supported by data profiles on students to inform planning and a focus on differentiated learning through individual goal setting.
- Leadership team members have transformed the way teachers work in terms of shared responsibility, through the introduction of collaborative planning time in school and a more focused approached to year level planning.
- High levels of trust and confidence have been established in terms of the school improvement agenda and the related change process with staff and community members.
- A strong collegial and community culture has been established which provides a sound platform for ongoing school improvement reforms.

Affirmations:
- Since the last Teaching and Learning Audit, there has been improvement in a number of the domains especially in relation to An Explicit Improvement Agenda and Differentiated Classroom Learning.
- School curriculum overviews are of very high quality and provide a sound basis for more detailed planning.
- The full implementation of the newly developed Genas Program will assist with the extension of student learning in the upper two bands.
- The work in relation to the Art and Science of Teaching (ASOT), which is focussed on goal setting and the tracking of student progress is well established in classrooms across the school and provides a platform for the development of differentiation of teaching and learning.
- The Teacher Librarian plays an exceptional role in supporting teachers with learning resources and technology assistance to maximise learning.

Recommendations:
- Review the school’s Strategic Plan to outline details of the revised improvement agenda, which provides targets and timelines for key initiatives. This will assist with developing a clearer understanding of the vision for the future and how the various elements of school improvement are linked in terms of whole school systems, processes and practices.
- Continue the work on documentation of the new pedagogical framework based on The Art and Science of Teaching (ASOT), by aligning it with the existing Curriculum framework. This will help to clarify the school’s position on the kinds of research based teaching practices across the school to drive student improvement.
- Embed school wide teaching practices and intervention processes in relation to reading, spelling and mathematics and move to other key learning areas (KLA) areas over time. Document the kind of school wide, evidenced based teaching programs to be seen at North Arm SS.
- Continue to build teachers’ data literacy skills and teachers’ ability to take action and monitor the progress of students with their learning.
- Plan and develop whole school strategies that provide feedback to teachers on their classroom practices, which is supported by modelling and peer coaching.
- Continue to build teacher capacity to individualise learning opportunities for students through the use of goal setting by sharing of best practice through classroom visits, with a particular focus on tracking student progress through shorter cycles of intervention and building a broader range of teaching and learning strategies.
- Continue to develop high expectations for learning with parents, students and teachers and the provision of extension opportunities for students achieving in the upper two bands of students.
- Continue to develop a whole school professional learning plan and Developing Performance Framework processes, which address the strengths and weaknesses in the school wide team and aligns with identified strategic school improvement directions.
- Ensure the consistency of delivery of the enacted curriculum, in order to improve vertical alignment of curriculum delivery throughout the school.