Great Results Guarantee

Snapshot report

Under the agreement for 2015
NORTH ARM STATE SCHOOL received

$106,488

Our full 2015 agreement can be found here:

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented included:

- Developing an oral language program for use in Prep and Year 1 (Support A Talker). Students were screened using two oral language screeners prior to commencing their Prep year and students identified as requiring this additional support in their Prep or Year 1 year, received this support. This program was implemented using trained volunteers who devoted 15 hours per week to these students.
- Employing additional Special Education Teacher time to co-teach in classrooms. This allocation was increased via the Great Results funding (0.05FTE or 10 days for the year) to support the Literacy and Numeracy development of our Students With Disabilities.
- Upskilling teachers in the use of OneSchool so that all teachers are using (the developmental maps, markbook, individual curriculum plans, differentiation placemat and dashboard functionality).
- Developing and implementing a whole school approach to teaching Reading and Writing. This has been achieved in Reading and has commenced in Writing and will continue.
- Employing a Literacy Coach (as part of the existing STLAN role) to build teacher capability in teaching comprehension of learning area texts.
- Investing in technology, digital resources or services (eg Reading Eggs school license and ClickR)
- Arranging for teacher aides to engage with professional learning in the areas of Spelling, Reading and Numeracy development (PD offered for Teacher Aides each term, in addition to ongoing monitoring and coaching by the STLAN)
- Implementing a coaching program for the Teacher Aides.
- Allocating additional Teacher Aide time for classroom programs aimed at enhancing Literacy and Numeracy development.
- Employing a Teacher Aide to work in early years classrooms using Reading Recovery to develop early literacy skills.