# Year 7’s learning goals – Term One, Unit 1, 2013

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Learning Goals</th>
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| **English**   | Students will understand …  
• that authors make language choices when writing a narrative.  

Students will be able to …  
• write as the author of a new chapter for “Fantastic Mr Fox”. |
| **Maths**     | Students will understand …  
• place value of numbers to 10 000  
• efficient computation strategies (jump, split, compensation) for addition and subtraction.  

Students will be able to …  
• Order, compare and partition numbers to 10 000  
• Tell time using am and pm notation  
• Compute addition facts fluently using strategies  
• Build fluency with multiplication facts |
| **Science**   | Students will understand …  
• the difference between living and non-living things.  
• that living and non-living things can be classified according to their features.  
• that living things have life cycles.  
• that living things, including plants and animals, depend on each other and the environment to survive.  

Students will be able to …  
• define observable features of living things.  
• group living and non-living things based on observable features.  
• describe major changes within the life cycle of a plant or animal.  
• demonstrate cause and effect relationships of a life cycle with its environment, including the effect of a human or
natural change to that environment.