<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Learning Goals</th>
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</table>
| **English**   | **Students will understand ...**  
|               | - that authors make language choices when writing a narrative.  
|               |  
|               | **Students will be able to ...**  
|               | - write as the author of a new chapter for “Fantastic Mr Fox”.  
| **Maths (yr4)** | **Students will understand ...**  
|               | - place value of numbers to 10 000  
|               | - efficient computation strategies (jump, split, compensation) for addition and subtraction.  
|               |  
|               | **Students will be able to ...**  
|               | - Order, compare and partition numbers to 10 000  
|               | - Tell time using am and pm notation  
|               | - Compute addition facts fluently using strategies  
|               | - Build fluency with multiplication facts  
| **Science**   | **Students will understand ...**  
|               | - the difference between living and non-living things.  
|               | - that living and non-living things can be classified according to their features.  
|               | - that living things have life cycles.  
|               | - that living things, including plants and animals, depend on each other and the environment to survive.  
|               |  
|               | **Students will be able to ...**  
|               | - define observable features of living things.  
|               | - group living and non-living things based on observable features.  
|               | - describe major changes within the life cycle of a plant or animal.  
|               | - demonstrate cause and effect relationships of a life cycle with its environment, including the effect of a human or natural change to that environment.  
