<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Learning Goals</th>
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| **English**   | I will understand …  
|               | • That authors and illustrators use words and pictures to show a character’s emotions.  
|               | • That there are a variety of reading strategies to help us work out unknown words.  
|               | I will be able to …  
|               | • Discuss characters and their emotions in a presentation to the class.  
|               | • Use picture cues and initial sounds to read for meaning.  
| **Maths**     | Students will be able to …  
|               | • recognise, counting patterns and order numbers to 100.  
|               | • represent addition and subtraction using concrete materials.  
| **Science**   | Students will be able to …  
|               | • draw, label and make links between the external features of living things and their environment.  |