## Our learning goals – Year 3

**Unit 7, Term Four, 2012**

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Learning Goals</th>
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| **English**   | I will understand …  
|               | - How to read and respond to poetry  
|               | - How to write  
|               | - How to perform poetry.  
|               | I will be able to …  
|               | - Listen to and read poetry about different places in Australia.  
|               | - Create and perform a written poem including imagery and sound devices.  |
| **Maths**     | I will understand …  
|               | - How to represent money in equivalent amounts up to $100.  
|               | - How to count change for simple monetary transactions.  
|               | - How to recall multiplication facts and use them to solve problems.  
|               | - How to order numbers to 10 000.  
|               | I will be able to …  
|               | - Identify different amounts of money up to $100  
|               | - Count change for simple transactions.  
|               | - Recall the multiplication facts 2’s, 3’s, 5’s and 10’s and use them to solve a variety of problems.  
|               | - represent and order numbers to 10 000.  
|               | - Identify and compare different types of angles.  |
| **Science**   | I will understand …  
|               | - The effect of adding or removing heat to solids and liquids.  
|               | - How adding or removing heat affects everyday materials.  
|               | I will be able to …  
|               | - Investigate the properties of solids and liquids and how they are affected by adding or removing heat.  
|               | - Evaluate the effects of adding or removing heat to materials in everyday life.  |