<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Learning Goals</th>
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| **English**   | I will understand that:  
|               | • sound devices and imagery, including simile, metaphor and personification can shape narratives that are transformed from poetry.  
|               | I will be able to:  
|               | • confidently use sound devices and imagery, including simile, metaphor and personification when I transform a poem into a narrative. |
| **Maths**     | I will understand:  
|               | • how to add and subtract fractions with the same denominator.  
|               | • how chance events are represented numerically  
|               | • how to solve division problems using partition and quotition strategies  
|               | • how to measure, compare and construct angles  
|               | I will be able to:  
|               | • add and subtract fractions with the same denominator.  
|               | • represent chance events numerically  
|               | • solve division problems using partition and quotition strategies  
|               | • measure, compare and construct angles |
| **Science**   | I will understand:  
|               | • how matter structures the world around me and how properties and behaviour of solids, liquids and gases are used to develop composite materials to meet the needs of modern society.  
|               | I will be able to:  
|               | • plan, conduct, evaluate and report on an investigation into rates of evaporation and apply my knowledge of solids, liquids and gases to real-life situations. |