# Our learning goals

**Term Four, 2012**

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Learning Goals</th>
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| **English**   | I will understand ...  
• That some sentences from a story can be rewritten as a procedure.  
• That it is important to spell topic words and sight words correctly.  
• That people interpret stories in different ways.  
I will be able to ...  
• Write a procedure from a story.  
• Use a variety of spelling strategies and useful sources to check my spelling is correct. E.g word wall, have a go book, dictionary.  
• Use personal experience to infer ideas from the text. |
| **Maths**     | I will understand ...  
• That data can be represented in a variety of ways.  
• That addition and subtraction are related.  
• How to partition, model and represent 2 digit numbers  
I will be able to ...  
• Represent data in a variety of ways.  
• Understand, represent the relationship between addition and subtraction e.g fact families.  
• Partition, model and represent 2 digit numbers. |
| **Science**   | I will understand ...  
• That light and sound are produced by a range of sources and can be changed.  
I will be able to ...  
• Observe and describe a source of light and/or sound using a labelled scientific drawing. |