<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Learning Goals</th>
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| **English**   | Students will understand …  
|               | • There are different types and purposes of advertisements.  
|               | • the language, visual and audio techniques work together to make an effective and persuasive television advertisement.  
|               | Students will be able to …  
|               | • answer questions about the persuasive language and techniques used by advertisers. |
| **Maths**     | Students will understand …  
|               | • decimal numbers to hundredths.  
|               | • mental and written strategies to understand calculations in multiplication and division.  
|               | • the place value system, partitioning numbers, identifying counting sequences.  
|               | Students will be able to …  
|               | • describe the likelihood of everyday events using the language of chance, ordering the probability of events on a continuum and identifying events which can affect the chance of another event occurring. |
| **Science**   | Students will understand …  
|               | • forces such as push–pull, the pulling force of the Earth (gravity), magnetism, friction and friction from the air (air resistance).  
|               | Students will be able to …  
|               | • Explains the relationship between an applied force and its effect on the motion of an object.  
|               | • Uses accurate scientific language and use arrows in diagrams to show appropriate direction of forces.  
|               | • Make and justify scientific predictions. |