# Our learning goals – Year 3

**Term 3, Unit 6, 2012**

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Learning Goals</th>
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| **English**   | I will understand ...
|               | • How to punctuate a written text correctly.  
|               | • Comprehension strategies.  
|               | • The language used to describe and shape setting and events of a chosen narrative.  
|               | I will be able to ...
|               | • Write in paragraphs using simple and complex sentences and correct vocabulary.  
|               | • Identify literal information and make inferences.  
|               | • Create a digital multimodal alternate ending for Kumiko and the Dragon’s Secret.  
| **Maths**     | I will understand ...
|               | • How to partition and combine numbers flexibly and represent unit fractions  
|               | • How to collect and represent data using graphs and diagrams.  
|               | • How to recall facts and use standard and non-standard partitioning to add and subtract 2-, 3- and 4-digit numbers.  
|               | I will be able to ...
|               | • Partition and combine numbers to represent different fractions.  
|               | • Collect and represent data using graphs and diagrams.  
|               | • Recall number facts, and use standard and non-standard partitioning to add and subtract 2, 3, and 4 digit numbers.  
| **Science**   | I will understand ...
|               | • How to identify sources of heat.  
|               | • That there are different sources of heat.  
|               | • How heat transfers from one source to another.  
|               | I will be able to ...
|               | • Measure temperature with a thermometer.  
|               | • Identify different sources of heat.  
|               | • Explain how heat transfers from one source to another.  