Dear Parents & Carers,

As yet another term draws to a close, it is timely to devote this final newsletter for the term, to the celebration some of our school’s achievements this term:

LEARNING:
- Implementation of our Great Results Intervention Program for students in Years 3, 5 & 7 requiring additional support in their learning of Reading, Spelling & Numeracy.
- Implementation of our MaD Volunteer Support-A-Reader Intervention Program for students in Years 1-4 requiring additional support in their Reading development.
- Implementation of our MaD Volunteer Support-A-Talker Intervention Program for students in Prep, Years 1 & 2 who require additional support in their Oral Language development.
- Implementation of our GENAS Intervention Program for students in Years 4-7 requiring additional extension in their learning of Writing, Maths, Science & Art.
- Introduction of our READING EGGS home reading program (free for every NASS family until March, 2015….this usually costs parents $80 per child!)
- Completion of the NAPLAN Assessments for Years 3, 5 & 7 students.
- Increasing use of our laptops to support and enhance student learning opportunities.
- Winning the Regional Showcase Award for our MaD Volunteer Program for the 3rd consecutive year.
- Parent/Teacher Interviews conducted and School Report Cards issued.

EXTRA-CURRICULAR LEARNING:
- Successful continuation of our Stephanie Alexander Kitchen Garden Program for students in Years 3-7.
- Successful performances of our Marimba Performance Bands at events such as Earth Hour and World Environment Day and the John Madin visit.
- Events such as: Under 8’s Day, School Discos, Class Parade Performances, ANZAC Day, Auskick, Cross Country, Sports Day, Yr 2 Bilai Incursion, Yr 6/7 Ewan Maddock Dam Excursion, Prep Chambers Island Excursion, Yr 4 Lake McDonald Excursion, Mother’s Day Stall, ICAS Computer Skills, Science, Writing & Spelling Competitions, ‘It’s a Mad World’ Student Performance, Rock Band and the Yr 3 Mapleton Observatory Excursions.

SCHOOL/COMMUNITY PARTNERSHIPS:
- Planning for our school’s 130th Birthday Celebrations continue with an energetic and passionate group of past and present parents, staff and students.
- Strong P&C/School partnerships and support provided (eg $10000 donated to purchase 14 more laptops and funds raised through the Chocolate Drive to have the Library air-conditioned).
- Improved student attendance by most students (we can’t teach them to read and write if they are not here!)

STUDENT WELL-BEING:
- Individual, small-group and whole class Student Well-Being Programs conducted by Fiona Browne, our Student Well-Being Officer in the areas of: Friendship, Resilience and Protective Behaviours.
- Continued support to individual students and families, by David Quittenden, school Guidance Officer.
• Birthday cards for every student on their birthdays to make them feel special!
• Bullying Surveys for every student in Years 3-7, with necessary follow-up, to make them feel safe.

No wonder we are all exhausted….what a massive term! Please have a wonderful, restful break and ensure you all stay safe, happy and healthy. We look forward to seeing you all again on Monday, 14 July.

STUDENTS OF THE WEEK
Congratulations to the following students who were awarded the Student of the Week Award for their classes today on Parade:
PREP: Hunter, Aiden, Sophia, Ember, Brodie, Samuel
YEAR 1: Maya, Claire, Lucca, Maya
YEAR 2: Zac, Alyssa, Shelby, Sophie
YEAR 3: Hayden, Jessica, Noah, Ruby-Blue, Charlotte
YEAR 4: Jack, Rory, Noah, Ty
YEAR 5: Jaidyn, Imogen, Hannah
YEAR 6: Jessica, Porsha, Kade
YEAR 7: Arby, Declan

Kind Regards,
Kelly

KEEP A WATCH ON OUR SCHOOL THESE HOLIDAYS
With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you see anything suspicious, please remember to call the School Watch number: 13 17 88.

CHILDREN’S FESTIVAL OFFERS LEARNING FUN
Families with children aged eight and under are invited to attend Brisbane children’s festival Out of the Box this June/July. The festival, hosted by Queensland Performing Arts Centre, provides a range of cultural activities designed to support children’s learning, play, curiosity and discovery. Kindy ambassador and children’s entertainer Jay Laga’aia will be performing at the festival.

SCHOOL HOLIDAY FIRE SAFETY CAMPAIGN
These school holidays are a perfect time for parents to teach their children about fire safety. A Queensland Fire and Emergency Services campaign will roll out from 23 June asking families to nominate “junior firefighters” in their home. The Blazer’s Brigade campaign is designed to assist children’s learning about fire safety around the home with fire safety koala, Blazer.

EVERY DAY COUNTS
It’s almost time for the school holidays to mark the end of Term 2. Parents and carers are reminded of the importance of children attending school every day. For more information visit the Every Day Counts webpage.

TUCKSHOP: NO FLEXISCHOOLS ORDERS THIS WEEK
This week’s special: Spinach Feta Filo Parcel $4.50 OR $6 for Special plus fruit juice and ice cream treat or apple slinky.

IMPORTANT NOTICE:
Due to a Server upgrade at the school this week, there will be NO FLEXISCHOOLS ORDERS THIS WEEK.

Any Flexischool orders that have already been placed will be cancelled and refunded to your account. TUCKSHOP THURS 26 JUNE: Please order Morning Tea and pay with cash. Big Lunch on Thursday will be a Sausage Sizzle, so please send in cash but no orders are needed. FRI 27 JUNE: Morning tea & Lunch: Please order and pay by cash..

News for Term 3 - The tuckshop will no longer offer custom made baguettes and sandwiches, this change will take effect at the start of term 3.

HELPERS NEEDED FOR TERM 3: Please call the office on 54729888, or pop in and let us know if you can fill one of these spots. We need 3 volunteers per day for the Tuckshop to function effectively:

NEWS—IN THE KITCHEN
Classes for 15 July: 9am-3R, 11.40-5B, 1.40-7M. It is great to see Grandparents and cousins helping in the kitchen as well as Mums and Dads. Thank you. Have a happy holiday and maybe you’ll get time to cook some of our healthy recipes on the school website. Lis A-McColl

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UNIFORM SHOP CLOSED WED JULY 16, 2014.
Please note that the uniform shop will be closed the first week back after school holidays.

POSTPONEMENT OF AFTER SCHOOL CARE MEETING
I apologise for the late notice but I have to postpone the ASC meeting scheduled for this Thursday until after the holidays. The new date will be reported in the newsletter after the holidays. Sorry for any inconvenience. Kathy C
Helping kids leapfrog their difficulties with these 5 ideas

A parent’s attitude to their child’s difficulties will determine how successfully they meet and overcome many of the obstacles and hurdles they meet.

Whether it’s going to school for the first time, making new friends or even going to school camp, children often experience difficulties that they need to overcome.

When children overcome problems and deal with unpleasant situations they learn they are capable, which is the basis of self-esteem and confidence.

Children’s resilience is fostered when they overcome problems and manage unpleasant social situations such as teasing or going into new situations. Protecting kids from challenging experiences robs them of chances to learn, develop and grow.

Resilient kids look back and draw on skills and understandings they have developed in the past to help them deal with present challenges. For instance, a sixteen year old girl recently revealed how her time spent on a twelve-day adventure camp helped her overcome the homesickness she experienced on a six-month student exchange.

She remembered how on the first day of her school camp she didn’t think she could make it – but she did. She experienced those same doubts early in her exchange but she knew that just as she had coped before she would do so again, but this time in more difficult circumstances. She was drawing on the same resources.

Here are five great parenting ideas to help your kids leapfrog their difficulties:

1. Frame the problem as a challenge:
   Frame the difficulty as a challenge rather than a problem. Kids take their cues from their parents so the frame of ‘challenge’ gives kids something to rise to rather than be overwhelmed by.

2. Coach kids to do well:
   Talk kids through their challenges, give them ideas to cope and manage. Consider rehearsing some skills or language that they may need.

3. Show confidence they will succeed:
   Children generally meet their parents’ expectations so make sure your expectations are realistic, positive and supportive of their feelings.

4. Give kids a chance:
   Allow kids to approach challenges in their own way without constantly checking on them. Your nervousness is definitely catching.

5. Celebrate their success:
   Even if they were partially successful, such as they went to school camp for two out of the three days, then praise their efforts. They’ve got a great building block for next time.

The attitude and approach of parents and teachers will determine how successfully children and young people meet and overcome many of the hurdles they encounter. That attitude needs to be courageous, sensitive and hopeful that your child will meet, and overcome with assistance, all the challenges they encounter.


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