Dear Parents & Carers,

NASS STUDENTS COMMENDED FOR THEIR PERFORMANCE IN THE INTERNATIONAL COMPETITIONS AND ASSESSMENTS (ICAS)

I am delighted to congratulate 15 students from NASS who achieved outstanding results when they participated in the ICAS ENGLISH Competition earlier this year. ICAS are developed for students in Years 2 to 12 and are sat annually. Each ICAS test is designed to assess students’ academic ability in aspects of Computer Skills, English, Mathematics, Science, Spelling and Writing. Congratulations to the following NASS students for their outstanding ENGLISH results! It is wonderful to have so many children who are willing to take part in these competitions!

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date/Time</th>
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<tbody>
<tr>
<td>Uniform Shop Open</td>
<td>Wed 8-10</td>
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<tr>
<td>Tuckshop Open</td>
<td>Every Thu &amp; Fri</td>
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<tr>
<td>NOMADS Playgroup</td>
<td>Mon 9:00-10:45am</td>
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<tr>
<td>5B Bilai Incursion School Hall</td>
<td>Thu 23 Oct</td>
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<tr>
<td>5/6 Bilai Incursion School Hall</td>
<td>Fri 24 Oct</td>
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<td>Prep Excursion</td>
<td>Fri 24 Oct</td>
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<tr>
<td>Year 1 Excursion</td>
<td>Mon 27 Oct</td>
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<tr>
<td>130th School Anniversary Meeting</td>
<td>Tue 28 Oct 3:30-5:00 pm</td>
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<tr>
<td>Transition to 2015 Prep Arvo</td>
<td>Wed 29 Oct 1.40-3.00pm</td>
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<tr>
<td>ALL Swimming Permission Notes due &amp; FINAL date for payment of fees</td>
<td>Wed 29 Oct</td>
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<tr>
<td>P&amp;C Halloween Disco &amp; BBQ</td>
<td>Fri 31 Oct</td>
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<td>World Teachers’ Day</td>
<td>Fri 31 Oct</td>
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<td>Swimming Lesson 1 (Yr 1-7)</td>
<td>Wed 5 Nov</td>
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<tr>
<td>P&amp;C Meeting</td>
<td>Tue 11 Nov 6.30pm</td>
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STUDENT | YEAR LEVEL | CERTIFICATE
---|------------|-----------------
Perrin  | 2          | Participation
Jabari  | 2          | Participation
Brooke  | 2          | Participation
Hank    | 2          | Participation
Arianna | 2          | Credit (Top 12% of Yr 2 in Australia)
Luke B  | 3          | Participation
Victoria| 3          | Credit (Top 36% of Yr 3 in Australia)
Amy     | 3          | Credit (Top 15% of Yr 3 in Australia)
Fergus  | 3          | Distinction (Top 4% of Yr 3 in Australia)
Sam     | 4          | Participation
Grace   | 4          | Participation
Adam    | 5          | Merit (Top 44% of Yr 5 in Australia)
Johnny D| 5          | Merit (Top 39% of Yr 5 in Australia)
Aaron B | 6          | Participation
STUDENT OF THE WEEK AWARDS

Congratulations to the following students who were awarded the Student of the Week Award for their classes today on Parade:

PREP: Lily, Fletcher, Trevor, Georgia, Madeleine, Scarlette
YEAR 1: Holley, Beau, Mason, Hollie
YEAR 2: Tane, Ryan
YEAR 3: Sharmi, Jett, Ruby-Blue, Lachlan
YEAR 4: Jovi, Lee, Billy, Rory
YEAR 5: Alex, Eli, Anton
YEAR 6: Jessica, Charlee, Meg
YEAR 7: Alissa, Grace

Kind Regards,
Kelly

STEPHANIE ALEXANDER KITCHEN GARDEN NEWS

In the kitchen Next week’s classes (28 Oct): 9am - 3F, 11.40 - 4B, 1.40 - 6L.

Regards,
Lis Anderson-McColl (SAKG Teacher)

TUCKSHOP NEWS

Weekly special this week is Spaghetti Bolognese $4.50 or Meal Deal is weekly special with fruit juice and ice cream for $6.00.

Next week’s special is Hamburgers (homemade beef rissoles with salad)

HIGH SCHOOL OPEN DAYS SMOOTH THE WAY

It’s an exciting time for both our Year 6 and Year 7 students who will move to high school in 2015.

No matter where your child will attend high school, taking part in open events, information evenings and orientation or taster days is an important step toward a smooth transition between primary and secondary education.

Term 4 is normally the time that high schools open their classrooms to incoming students, so be sure to check with your chosen high school about upcoming opportunities for you and your child to tour the facilities and meet the teachers.

We will continue to work closely with our local high schools to support students to make a smooth transition.

WORLD TEACHERS’ DAY – 31 OCTOBER

Did you know that International World Teachers’ Day is celebrated next Friday, 31 October? Please use this day to thank your teacher for the great job they do, each and every day.

“The Master said, “A true teacher is one who, keeping the past alive, is also able to understand the present.” (Analects 2.11)” — Confucius

P & C NEWS

HALLOWEEN DISCO

Don’t forget to mark your calendars for our Halloween Disco and BBQ on Friday, 31st October. We really need some helpers to make the night a success for everyone, so please email the pandc@ntharmss.eq.edu.au and let them know if you can help.

UNIFORM SHOP

Thank you to those parents using Flexischools to order their uniforms – it is a REAL time saver for you! Remember you can choose whether your order is delivered to the classroom to your child, to the office for you to collect, or ready for you to pick up from the uniform shop! Thanks again,

Robyn Williams
Uniform Shop Convenor

Host families wanted for Japanese student visit 27th December 2014 - 5th January 2015.

15 Japanese students are visiting the local area over New Year.

Students, both boys and girls 10-15 years will be involved in English classes and activities at the Yandina RSL Hall

If you are able to share our Australian way of life with a student and learn about Japanese culture please contact Lyn Bartel 07 5446 7141, 0488114016 or lyn.bartel@bigpond.com

N. B. You do not need to speak Japanese or cook special meals. A $30 per day stipend will be paid to host families.
Building deep relationships with kids

Building a strong relationship with their children is every parent’s dream. Here are some time-honoured ways of doing this ... if you can stick to them.

Every parent I know wants a great relationship with their children.

An effective way of promoting such relationships is through rituals and traditions. Rituals and traditions build close families.

For example, most strong families I know are underpinned by a strong food culture. In these families, every kid, no matter what their age, is expected to come to the meal table. Kids in these families are generally also expected to participate in other rituals and traditions.

This can require some parenting spine, but these rituals build wide relationships – that is, they gather the tribe together creating a wide relationship circle.

Individual parent-child relationships need to go deep. Deep relationships provide leverage. They also survive the potential storms of adolescence, during which relationships can become stormy and intense.

Certainly some ages are more amenable to positive relationship building than others. Developmentally, it’s easiest to build deep relationships in the opportunity years of latency: five through to ten years of age.

The easiest way to build a deep relationship between yourself and each of your kids is to spend regular one-on-one time together.

- Go somewhere for a whole day with a child.
- Go away for a weekend with just one child. Do things you enjoy.
- If possible, go camping.

These shared experiences can have a magic impact on relationships. They can sometimes lead to vast improvements in children’s behaviour.

Another way to build deep relationships is to share an interest with a child. Having something in common, whether it’s a shared love of sport, books or a hobby, creates an individual bond that goes deep. A shared interest also creates ‘natural’ opportunities for one-on-one time.

Make it happen
- One-on-one time needs to be organised.
- It generally won’t happen by accident.
- It takes time. It takes energy. It takes a support mechanism to make it happen. Most of all it takes permission.
- But one-on-one time is so worth the effort.
- One-on-one time is the coat hook upon which each of your children will hang their memories of you.