Dear Parents & Carers,

2015 CLASS LISTS

Please note that the Draft 2015 Class Lists are the classes in which the children will commence the new school year, based on current enrolment predictions for 2015. On Day 8 of the school year (5 Feb 2015), our actual student enrolment numbers will be collected centrally, and our actual number of teachers for 2015 will be allocated to the school. Hopefully that number will be the same as the number we have predicted (based on the information parents have provided). In that case, no changes will be necessary to classes.

If however, the teacher number is different (more or less) to what we have predicted now, we may have to either create a new class, or create one less class. Unfortunately, this will impact on the whole school, which is why we have called the class lists ‘draft’, until we can confirm them next year. Rest assured, in the unlikely event of this happening, we will do our best to manage any change as smoothly as possible. Parents can assist though, by having a conversation with their children about the possibilities, just in case, so it’s not a great shock to them, should we have to make changes.

As it stands now, the 2015 classes and teachers are:

<table>
<thead>
<tr>
<th>Class</th>
<th>Teacher(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep B</td>
<td>Fiona Bell (current Prep B room)</td>
</tr>
<tr>
<td>Prep S</td>
<td>Angela Spence (current Prep S room)</td>
</tr>
<tr>
<td>Prep/1</td>
<td>Shelley Jackson (current Prep F room)</td>
</tr>
<tr>
<td>1S</td>
<td>Leesa Vacher &amp; Shugi Shaneman (current 1S room)</td>
</tr>
<tr>
<td>1B</td>
<td>Danni Brooke &amp; Alanna Dowey (current 1R room)</td>
</tr>
<tr>
<td>2R</td>
<td>Trudy Russell &amp; TBA (current 2/3 room)</td>
</tr>
<tr>
<td>2W</td>
<td>Gemma Wellman (current 2S room)</td>
</tr>
<tr>
<td>3B</td>
<td>Mim Beasley (current 4B room)</td>
</tr>
<tr>
<td>3W</td>
<td>Yvonne Wright (current 4F room)</td>
</tr>
<tr>
<td>4R</td>
<td>Ruth Robinson (current 3R room)</td>
</tr>
<tr>
<td>4C</td>
<td>Sarah Chancellor &amp; Lesley Cividin (current 3F room)</td>
</tr>
<tr>
<td>3/4</td>
<td>Mirth Fabbro (current 7M room)</td>
</tr>
<tr>
<td>5L</td>
<td>Tony Lamont (current 6L room)</td>
</tr>
<tr>
<td>5/6</td>
<td>David McIntosh (current 5/6 room)</td>
</tr>
<tr>
<td>6B</td>
<td>Ann Birch (current 5B room)</td>
</tr>
</tbody>
</table>

DATED TO REMEMBER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uniform Shop Open</td>
<td>Wed 8-10</td>
</tr>
<tr>
<td>NOMADS Playgroup</td>
<td>Mon 9:00-10:45am</td>
</tr>
<tr>
<td>P-7 Break-up Day</td>
<td>Thu 11 Dec</td>
</tr>
<tr>
<td>Clean-up Day</td>
<td>Fri 12 Dec</td>
</tr>
<tr>
<td>Summer Holiday starts</td>
<td>Mon 15 Dec</td>
</tr>
<tr>
<td>School Office open</td>
<td>Mon 19 Jan</td>
</tr>
<tr>
<td>Uniform Shop opens</td>
<td>Tue Jan 20 2-4pm &amp; Wed 21 Jan 8-10am</td>
</tr>
<tr>
<td>Australia Day Public Holiday</td>
<td>Mon 26 Jan</td>
</tr>
<tr>
<td>2015 Term 1 starts for all staff &amp; students</td>
<td>Tue 27 Jan</td>
</tr>
</tbody>
</table>

TUCKSHOP NEWS

Just a reminder that Tuckshop is closed this week.

A huge thank you to the wonderful helpers who have given their time to help out in the tuckshop this year. Without all of you, tuckshop would not be possible. Thank you also to all the NASS student helpers for your help during the year and yesterday with the cleaning of the tuckshop, your help is very much appreciated. Have a Happy and safe Holiday.

Regards, Sarah Suell
Music: Steve Pead
Physical Education: John McKie
Students with Disabilities: Gillian Bradley & Michelle Bradshaw
Learning Support: Vickie Jaenke
Teacher Librarian: Sue Shields

GOODBYE, THANK YOU AND HAVE A WONDERFUL HOLIDAY
Just a reminder that tomorrow (Thursday 11th) is 'break-up day' and Friday (12th) is 'clean-up day'. We have many teachers who are moving classrooms for next year, so Friday will be used to move and clean out classrooms. Children are welcome to attend school on Friday, but please send them dressed appropriately for the cleaning assistance they will be providing thanks.

I also wanted to thank you all for another fantastic year at this amazing school and wish you all a wonderful holiday. It has been an absolute pleasure working with you, your children and this super staff over the past year and I look forward to achieving even greater heights next year, for our school.

The school office will be closed as of 4pm on Friday (12 December) and will re-open on Monday 19 January. The uniform shop will be open on Tuesday 20 Jan (2.00-4.00pm) and again on Wednesday 21 Jan (8.00-10.00am). Teaching staff will be engaged in professional development activities on the Pupil Free Days from Wed 21 Jan until Fri 23 Jan. Monday 26 January is the Australia Day Public Holiday and then school commences for all students on Tuesday 27 January.

Looking forward to seeing you then.
Best Wishes,
Kelly

STUDENT OF THE WEEK AWARDS
Congratulations to the following students who were awarded the Student of the Week Award for their classes today on Parade:

YEAR 1: Indira, Ryan, Millie, Lucca
YEAR 2: Charli, Sophie, Meg, Jabari, Kayla
YEAR 3: Charlotte, Cerys, Jordan, Tejay, Jessica
YEAR 4: Leni, Rafferty, Noah, Molly
YEAR 5: Baxter, Jaida
YEAR 6: Alex, Haley
YEAR 7: Hannah, Noah

PLEASE HELP TO KEEP OUR SCHOOL SAFE
Please report any suspicious activity you note on school grounds to 131788. We have experienced some vandalism and an attempted break-in recently, so please keep watch!

After another busy year the garden has been put to rest - too dry to plant so we’ll leave it in fallow for the holidays. Despite the predominately hot dry weather, we’ve still managed to produce a reasonable amount of harvest, including a large quantity of lavender which we’ve dried and have used in some special secret projects.

A HUGE thank you to our 2014 volunteers, especially Ross, Narelle and Mrs Kenna, who have regularly come to help. Thank you to our wonderful teaching staff who continue to support the program, and to all the hard working, enthusiastic children who create our beautiful garden. Our garden is very much a children's garden. I’d also like to say thanks and farewell to our 6 and 7's, some of whom have been in the program since year 3. I hope they’ve learned something valuable and will all grow to have gardens of their own one day. The garden is a great opportunity to demonstrate a work ethic, diligence, common sense and endurance and there are many, many children who have shone in the garden, but I would particularly like to acknowledge Grace in Yr 7m, Sol P, Jake T and Leo G in Yr 6L, Meg R in 5/6, Chas in 5B and Caleb in 3R, for their consistent hard work, initiative, and positive attitude in the garden.

There will be a Working Bee in the first few weeks of term 1 - Please keep an eye out for details.

Wishing everyone a safe and joyous Christmas health and happiness in 2015

Regards
Claire Armstrong, SAKG Teacher

PS- If you want to garden over the summer, you can plant eggplant, capsicum, tomatoes, sweet potato, melons, choko, corn, or better still, empty your beds and put down a green manure such as cow pea, millet or buckwheat.

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Participant in the ‘November Town Proud Shop Locally’ Promotion
Parenting ideas INSIGHTS

Building parent-school partnerships

WORDS Michael Grose

Show some kindness and gratitude this festive season

The festive season provides the opportunity to develop a sense of other in your children and teach them some social graces.

My wife is a formidable person. One Christmas, annoyed by the lack of gratitude shown by some of her young relatives when gifts were distributed, she put a cunning plan in action.

The following year, instead of toys, games and assorted gifts that were ungratefully received and promptly forgotten, each of her young relatives was given an card, thanking them for their generous donation of a goat, a well, or a vegetable plot to a family in need in a developing country. A seismic shift for many of these children!

Some years later, said children know exactly what to expect from their senior relative—the only surprise will be the nature of their donation. Chicken or goat? Hoe or bag of seeds?

They also know that they should thank their senior relative for their gift, and be grateful that somewhere in another part of the world someone is benefiting from their generosity. Some children may take more convincing than others, but so be it. They don’t miss out on much!

A challenging time

It can be tricky for parents during the end of year festive and holiday season to guide children down a giving, let alone spiritual path. So much attention is placed on receiving that it can be difficult to develop a sense of ‘other’ in children. It helps to be proactive and put rituals of generosity in place, which will inevitably become part of your family’s traditions.

Here are some ideas to get you thinking:

1. Develop an action of gratitude
   Discuss with children the people who have been helpful, kind or gone out of their way for them during the year. Then they can write a note, make a gift or cook something that they can give to those people to say thank you. Make it personal and make it physical.

2. Make a family commitment of giving
   Pick a cause that’s close to your family’s heart and make a commitment to do something or give something on a regular basis throughout the coming year. One-off events can lose meaning; whereas all-year volunteering or giving has greater impact on both the giver and the receiver.

3. Involve kids in personal giving
   If gifts are shared as part of your tradition then do your best to involve children in the giving process. Discuss the choice of gifts: “So what do you think your cousin would like?” Even better, get your kids to accompany you on a shopping trip, if you dare. It would be a good learning experience for them.

4. Have a clean out
   Approaching the festive season provides a great opportunity for kids to spring clean their toy, clothes and technology cupboards. Not only does this make room for the new, (and perhaps unfairly lift their expectations), but it provides the chance for children to pass on unwanted items to siblings, friends or others who would probably appreciate and use them more than they would.

5. Give them a social script
   Children usually operate on a script learnt from their parents. If you want them to be thankful for their gifts then give them the lines they should use. Be prepared for some gentle parental cueing if in all the festive excitement they forget to say thanks. And while you’re at it, I suggest that you averet potential embarrassment and give them some lines to use when they open the inevitable weird present, or receive a gift they already have. “I’ve got two of those already!” is not the sound a beaming and generous relative needs to hear!

The festive and holiday season offers many social challenges for parents. In many ways, the biggest challenge is to instil in your kids some social graces and a generous spirit that will withstand the unique challenges that the festive season throws up. Good luck, be good and be grateful.

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