Dear Parents & Carers,

At the May P&C Meeting, our P&C donated a $10000 cheque to the school, to pay for 14 new laptops for our students to use. This was the second donation of this kind we have received, as the P&C donated $10000 last year, for the same purpose. Along with a $10000 grant from the Sydney Myer Foundation for more laptops, our school now has 42 laptops available for student use throughout our school.

Whilst this is a fantastic resource, our goal is to achieve a total of 112 laptops (along with 4 recharging trolleys) over the next few years. This will allow us to have a class set of 28 laptops in 4 different locations throughout our school, which will allow 4 classes to share a class set each.

Why is this so important for our students?

The ICT General Capability is mandated in the Australian Curriculum, for all students from Prep to Year 7. Our students are part of an increasingly global community and many will be working in jobs which have not yet been thought of. Most of those jobs will rely on skilled and ethical use of Information & Computer Technologies (ICT). It is our strong moral imperative to prepare them as best we can, to communicate with ICT, create with ICT, investigate with ICT, manage and operate ICT and apply social and ethical protocols and practices when using ICT.

What are the expected outcomes?

Teachers will have access to the resources they require to teach the curriculum. This will obviously benefit the ICT General Capability, but it will benefit all subjects, since ICT is integrated throughout English, Maths, Science, History and Geography.

Student outcomes will improve in the areas of:

- Applying social & ethical protocols & practices when using ICT: (recognising intellectual property, applying digital information security practices, applying personal security protocols, identifying the impacts of ICT in society)
- Investigating with ICT: (defining and planning information searches, locating, generating and accessing data & information, selecting and evaluating data & information)
- Creating with ICT: (generating ideas, plans & processes, generating solutions to challenges and learning area tasks)
- Communicating with ICT: (collaborating, sharing & exchanging, understanding computer mediated communications)
- Managing and operating ICT: (selecting and using hardware and software, understanding ICT systems, managing digital data)

Some ambitious goals, but we are very grateful to our P&C (and all of our families who support the P&C Fundraising Activities), for assisting us to achieve these goals for our students.

Kind Regards,
Kelly
STUDENTS OF THE WEEK
Congratulations to the following students who were awarded the Student of the Week Award for their classes today on Parade:

PREP: Owen, Oliver, Charlie, Mykal, Helen, Maddie
YEAR 1: Jasper, Maggie, Rory, Luke
YEAR 2: Jordan, Ryan, Jett, Grayson
YEAR 3: Illa, Shami, Joel C, Jasmin B, Ali, Caleb
YEAR 4: Kasey, Billy, Jordy, Bush
YEAR 5: Katey, Skye
YEAR 6: Pearl, Aaron, Jack
YEAR 7: Samara, Sophie

TUCKSHOP NEWS
This week’s special: Fried Rice with Prawn Crackers Meal Deal - $6.00 (Weekly Special plus Popper plus Ice Cream or Apple Slinky)

NB: FRIDAYS are Flexischools Orders ONLY

We still need more volunteers to ensure Tuckshop runs smoothly. Please add your name to the roster in the Tuckshop or contact me on 5472 9888 (Thu or Fri) if you would like to put your name down for the Term 3 roster.
Regards, Bec (Tuckshop Convenor)

UNDER 8’s DAY REQUEST
Class 3R are organising the box construction activity and would appreciate you collecting boxes, rolls, lids and anything suitable for this activity. Please save these until the week beginning Monday, June 16 and then bring them to class 3R. Under 8’s Day will be held on Friday, June 20.
Regards, Ruth Robinson, Teacher 3R

STEPHANIE ALEXANDER KITCHEN GARDEN NEWS- IN THE KITCHEN
Next week (10 June) classes are: 9am-3R, 11.40-5B, 1.40-7M. Whilst weeding on Sunday we discovered a few kilograms of beans, eggplants (yes they are still producing!), tomatoes and cucumbers which we added to the menu yesterday. Thank you to the parent helpers yesterday. I will need some more tomatoes for our green bean salad next Tuesday if anyone has a surplus.
Regards, Lis (SAKG Kitchen Specialist)

IN THE GARDEN
What a fantastic turn up there was to Sunday’s garden working bee! Over 20 mums, dads, kids and even Mrs Kenna transformed the usually silent Sunday space into a gathering of laughter and chatter, as a small mountain of weeds were pulled leaving beds ready to plant more winter vegetables. There are too many people to thank individually, so A HUGE THANK YOU to you all. You certainly proved that many hands make light work. An extra thanks to Jane Little and Lis Anderson-McColl for organising it, and to Lis’s husband, Jeff for collecting the manure kindly donated by the Trama family, and huge tank bed kindly donated by the Heslop family. Ours is very much a children’s garden, however it was also designed to be a community space.

Sunday certainly had a strong sense of community working together for our kids.

Remember anyone with any time on a Tuesday is certainly welcome in the garden.

Happy gardening, Claire (SAKG Garden Specialist)

MARIMBAS AT WORLD ENVIRONMENT DAY
This Sunday, 8th June, Sunshine Coast Environment Council will celebrate World Environment Day at the University of Sunshine Coast, from 10 until 4. North Arm Marimba Bands will be a part of the day, with all 3 bands playing in "the Children's Area" from 11 o'clock until noon.

For many of our young performers, this will be their first "gig", and a very frightening experience. I am quite confident that they will perform wonderfully.

All band members will need to be punctual, and to be mindful of the usual "sun-smart" strategies. Junior and Grade 3 band members should wear casual clothes - preferably a plain coloured t-shirt and dark shorts or leggings. Senior/Extension band members will wear their special band t-shirts.

We're looking forward to a great day!
Regards, Steve (Music Teacher)

A special visitor comes to North Arm State School
We had a good day on Wednesday afternoon. Class 4B performed playing echo cellos and musical bikes that were made by Jon Madin. We had a blast learning how to play the echo cellos and we had a surprise when Mr Pead told us we were playing on parade right after our lesson. The only reason we learnt how to play the echo cello and musical bikes so fast is because of Mr Madin’s extraordinary talent. Thank you Mr Madin for coming and we hope you can come back soon.

by Tehya K and Molly B
Go visual to manage kids

If you have a visual learner – and this includes most boys – or a child who likes to think they’re calling the shots, then your reliance solely on verbal messages will mean not everything will get done. And much will be resisted.

Do you use a roster for kids’ jobs?

Do you put two or three things on a list for your children to read each day?

Do you use hand gestures – such as pointing to a bedroom – while you say a child’s name indicating you want them to go to their room?

If so, congratulations! You are using the visual mode to help your kids be organised, cooperative and well behaved.

Most homes are highly verbal in that we rely on our words to ensure things get done. We tend to tell kids what to do through words rather than pictures or hand signals, relay important messages using words and even verbally give kids lists of things to do.

This may appeal to auditory learners and easy kids.

If you have a visual learner – and this includes most boys – or a child who likes to think they are calling the shots, then your reliance solely on verbal messages will mean not everything will get done. And a great deal of what you want to get done will be resisted.

When we go verbal with all our instructions we often teach kids to shut down. As a principle, try to go visual as much as possible and keep your words for conversations, relationship-building and encouragement.

Use visual prompts and reminders

Here are four ways to go visual when you want to ‘manage’ your kids:

1. Construct simple ‘to do’ lists. Help children remember routines by placing three to five important things on charts. Place them where he or she can see them. These can include bedroom cleaning routines, getting ready for school routines, getting ready for bed routines, even chores rosters.

2. Place non-negotiables on signs. My son had a ‘KEEP OUT’ sign on his bedroom door as a child, indicating in strong terms to his sisters his wish for privacy. Fortress Bedroom is certainly was! Parents can do something similar when circumstances suit. For instance if you have family meetings then place simple rules on signs such as, ‘Talk about one thing at a time’, ‘No interruptions’ and ‘Stick to the point.’ By going visual you indicate that this is important and non-negotiable.

3. Cue kids to behave well. Teachers often use cues to get kids to behave well in class. This prevents interruptions to lessons. Kids are cued to look at them. Look for opportunities to cue kids with hand gestures at home. For instance, point to your eyes to remind a child to make eye contact when talking to an adult. When you want them to clean their teeth and get ready for bed, get your child’s attention, point to the bathroom (using open palms) and look at the ground to avoid eye contact and convey expectation.

4. Write a note. There are times when you can write a little note to your children that may prompt them to think about their behaviour. ‘I’m not sure if you realised it but I felt embarrassed when you back-chatted me in front of Aunty Jenny yesterday.’ This type of written message reduces defensiveness and allows kids to take ideas on board in their own time. We need to do much more of this so kids can reflect on their behaviour.

If I had my time as a parent again, I’d be more aware of using visuals rather than verbs when I managed my kids. It would have made life easier for my kids and also for myself. I tended to go verbal when I didn’t really need to.